

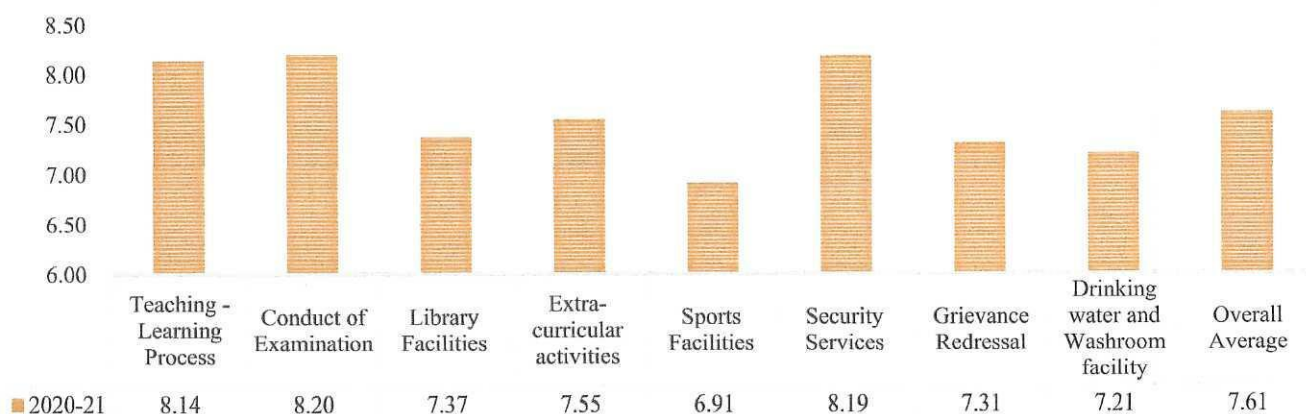


Feedback Analysis

(2020 – 21)

The Students' Satisfaction Analysis for the academic year 2020-21 reflects a diverse range of satisfaction levels across various aspects of the educational experience. The satisfaction scores are given on a scale of 1 to 10, with higher scores indicating greater satisfaction. (Excellent: 8.01-10.00, Very good: 6.01 – 8.00, Good: 4.01-6.00, Average: 2.01 -4.00 and Below Average: 0-2.00)

STUDENTS' SATISFACTION 2020-21



The following findings are drawn from the above data:

- The Teaching-Learning Process received a commendable score of 8.14, indicating a positive perception of the effectiveness of teaching methods. The Conduct of Examination scored 8.20 and Security services scored 8.19, signifying satisfaction with the fairness and organization of the examination processes.
- There are areas of concern, with Sports Facilities scoring 6.91, indicating a need for improvement in this specific aspect. Library Facilities and Extra-curricular activities received scores of 7.37 and 7.55, respectively, suggesting a moderate level of satisfaction. Grievance Redressal and Drinking Water/Washroom Facility scored 7.31 and 7.21, reflecting areas that may benefit from targeted enhancements.
- The Overall Average of 7.61 indicates a moderately satisfactory experience, with opportunities to elevate specific aspects for a more holistic improvement.

Based on the above findings IQAC made the following Recommendations:

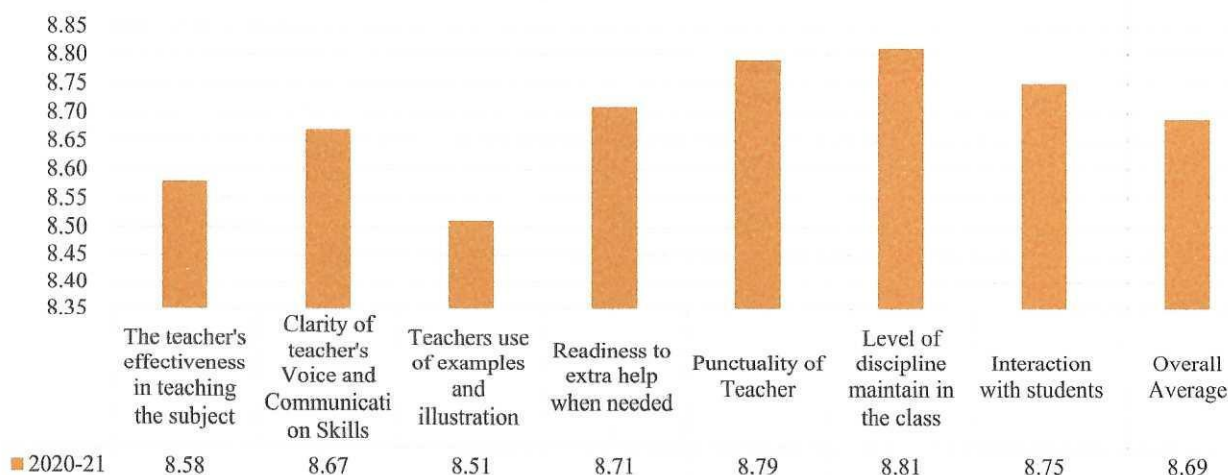
- To address the findings, it is recommended to conduct in-depth assessments of areas with scores below the "Excellent" category, such as Sports Facilities, Library Facilities, Extra-curricular activities, Grievance Redressal, and Drinking Water/Washroom Facility.
- While the feedback is overwhelmingly positive, there is always room for continuous improvement in teaching learning process focusing on content of syllabus in terms of:
 - Relevance: Geographical/Local/Global Relevance needs to be added to every subject
 - Employable/Entrepreneur Skill: Adding experiential learning in the syllabus to encourage Employability and Entrepreneurial Skill
 - Improving communication: Understanding formal communication by the students
 - Analytical skills: Developing analytical skills among students
- Implement targeted improvements based on student feedback and specific needs in these areas to enhance overall satisfaction. Encourage student involvement in the planning and execution of extra-curricular activities to make them more aligned with student interests.

- Invest in upgrading sports facilities and promoting active participation. Establish more efficient grievance redressal mechanisms, ensuring prompt resolution of student concerns. Regularly assess and maintain the hygiene standards of drinking water and washroom facilities.

Overall, a student-centric approach involving continuous feedback and improvement initiatives will contribute to a more enriched and satisfying educational experience

The Teaching Feedback Analysis for the academic year 2020-21 reveals an overall high level of satisfaction among students across various dimensions of the teaching process. The satisfaction scores are given on a scale of 1 to 10, with higher scores indicating greater satisfaction. (Excellent: 8.01-10.00, Very good: 6.01 – 8.00, Good: 4.01-6.00, Average: 2.01 -4.00 and Below Average: 0-2.00)

Teaching Feedback 2020-21



Findings:

- Notably, the teacher's effectiveness in teaching the subject received a commendable score of 8.58, indicating strong approval of instructional methods. The clarity of the teacher's voice and communication skills scored 8.67, underscoring effective communication within the classroom. Teachers' use of examples and illustration received a positive score of 8.51, contributing to a comprehensive understanding of the subject matter. Additionally, the readiness to provide extra help when needed and punctuality of teachers received scores of 8.71 and 8.79, respectively, reflecting a commitment to student support and a professional learning environment.
- The level of discipline maintained in the class scored 8.81, highlighting an organized and conducive atmosphere for learning. Interaction with students received a positive score of 8.75, indicating positive engagement between teachers and students.
- The Overall Average of 8.69 suggests a highly satisfactory teaching experience during the specified academic year.

Recommendations:

- It is recommended to sustain and build upon these positive trends by implementing professional development programs for teachers, focusing on advanced instructional methods and communication skills.
- Encouraging teachers to continue incorporating real-world examples and illustrations in their teaching can enhance the overall learning experience. Maintaining the readiness to provide extra help and punctuality should be prioritized, as these elements contribute significantly to student support and a disciplined learning environment.
- The positive interaction with students should be sustained and further fostered, potentially through mentoring programs or additional collaborative initiatives. Regular feedback sessions and communication channels between students and teachers should be established to ensure ongoing alignment with student expectations.

These efforts will contribute to the overall satisfaction and success of the teaching process.



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(Empowered Autonomous Status)